

**BERKSHIRE ARTS & TECHNOLOGY CHARTER PUBLIC SCHOOL  
SPECIAL EDUCATION MATH SPECIALIST**

***About BART Charter Public School***

BART is a nationally recognized, award-winning, tuition-free public middle and high school focused on preparing students for college. 100% of BART’s graduates have passed a college course and have been accepted into college prior to graduation, despite the fact that most do not have a parent with a 2 or 4 year degree. BART is consistently ranked among the top schools in Massachusetts for student academic growth in both English and Math and has a track record of being one of the strongest “high growth” schools in Berkshire County.

BART’s success is built on a culture of excellence and:

- A belief that all students can succeed in college, regardless of economic background or previous school performance;
- A relentless focus on effective use of time, including an extended day and an extended year;
- An emphasis on effort and reflection as keys to growth for students and professionals alike;
- A strong, intimate community with supports in place for all community members to achieve excellence.

***Position Summary***

The Special Education Math Specialist is a school-year, full-time position reporting to the Director of Special Education. The Math Specialist teaches math workshops, which are small groups of students, grades 6 through 10, in need of intensive math remediation. The Math Specialist supports the curriculum in the general education classroom as well addresses student needs by implementing Individualized Education Plans.

**EXPECTATIONS AND RESPONSIBILITIES**

- Create and differentiate lesson plans and learning activities based upon grade level math curriculum and individualized needs of students.
- Deliver high-quality, engaging instruction through discussion, direct teaching, demonstrations, and independent work using a variety of best practices.
- Evaluate and chart student math progress using performance-based tasks, diagnostic testing, formative and summative assessments.

- Maintain a safe, orderly, supportive classroom using effective class-management strategies.
- Communicate with families regarding student progress.

**Annual Expectations:**

- Teacher Residency (August): participate in training and professional development; refine curriculum scope and sequence; participate in preparing to address school-wide annual goals.
- Instruction (Late August – June): school year runs from the end of August until the middle / end of June, following the local district’s holiday schedule.
- Professional Development Days (monthly): participate in full and half-day professional development activities.
- Observation (30-60 minutes/month): observe and/or participate in other teachers’ classes to learn and share new ideas.
- Best Practices Sharing: Support the school in developing best practices and sharing them with the broader education community.
- Proctor PARCC, MCAS, PSAT, AP, and Other Exams: Follow all instructions to maintain the integrity of accountability exams.

**The right candidate for this position possesses the following qualifications and attributes:**

- Experience teaching math to middle school and/or high school as either a general education or regular education teacher
- Special Education experience
- Master’s degree in Education, or equivalent, preferred
- Proven ability to collaborate effectively and diplomatically with parents, teachers, administration
- Ability to differentiate across a range of academic levels
- Comfort and sensitivity in handling emotional and behavioral issues

Those applying for the position should email a résumé, cover letter addressed to Dr. James White, and full contact information for three references to [employment@bartcharter.org](mailto:employment@bartcharter.org), specifying “Special Education Math Specialist” as the position for which they are applying. Review of applications will begin immediately and continue until the position is filled.

BART Charter Public School is an equal opportunity employer. BART does not discriminate in admission to, access to, treatment in, or employment in its services, programs or activities, on the basis of race, color, religion, national origin, sex, disability, sexual orientation, gender identity, homelessness or age.

For more information about BART and its programs, please visit [www.bartcharter.org](http://www.bartcharter.org).